

Major

Student Driving Record

Driving School

(Circle 1) What will your age be in 7 months? -15 16 17 18+

Nearest large intersection _____/_____

** On the back, please draw a map showing how to get to your house. Make the top North.

Date: _____ Class: _____ Program: _____-S1-____-2____

Name: First _____ Middle _____ Last _____ Birthdate: ____/____/____
Mo Day Year

List the home address for pickup and drop off. This must remain the same for the entire 6 weeks.

Number _____ Street _____ City _____ Zip _____
Parent Cell() _____ Other Cell() _____ Student Cell() _____

School: _____ Grand Blanc-East or West Time dismissed: _____

OFFICE USE ONLY *** PLEASE, DO NOT MARK IN THE BOXES BELOW.**

1-1-12 4pm-6pm Mon home to class						
hm=home, cls=class h.s.=school						

Please be aware the practice driving may take 6 weeks to complete and you will receive your certificate then.
Below, Please list anything you will be doing during the next 6 weeks when you are not in school or driver ed.

Write NONE if you don't have anything.

Exact dates and times of Sports Schedule: _____

Exact dates and times of Vacations: _____

Exact dates and times of Student's Work Schedule: _____

Exact dates and times of other conflicts or activities like church, doctor appt., weekend vacas: _____

Exact dates and times of Days off School, late starts, early dismissals, teacher in service, half days: _____

Student Signature: _____ **Date:** _____

DRIVING SKILLS REPORT CARD

Dear Parent or Guardian:

CONGRATULATIONS! It is my recommendation that, _____ after completing at least 6 hours of behind-the-wheel instruction, has acquired the knowledge, skills, and attitude at or near a proficient level to operate a motor vehicle upon a highway transportation system accompanied by a licensed parent/guardian or adult age 21 or over.

The **next step** will be for you and your teen to visit the Secretary of State branch office and apply for the Level 1 License. It is important that parents provide at least 50 hours of the required supervised driving practice with their teen. To help give you the tools and guidance necessary to teach your teen safe driving skills, you will receive **The Parent's Supervised Driving Guide (SOS-191)** when applying for the Level 1 License.

While many safe driving skills have been practiced during the course, there has not been sufficient time for the student to become an accomplished driver. Please continue to practice all phases of driving under your guidance to further develop their skills and judgments.

2 = Proficient – Consistently performs driving goals without error under supervision. Instructor did not need to provide verbal instructions or support.

1 = Needs Improvement – Beginning to show goal performance without errors. Starting to need less verbal reminders from instructor.

- | | |
|---|--|
| ____ Driver preparation and procedures | ____ Changing lanes in traffic |
| ____ Driving in adverse conditions (rain, snow, fog, etc.) | ____ Passing other vehicles |
| ____ Residential driving | ____ Stopping and accelerating smoothly |
| ____ Driving on the highway (2 or 4 lane with speeds up to 55 mph) | ____ Negotiating intersections (yielding, turning and visual checks) |
| ____ Responding correctly to traffic control devices (signs, signals, lane markings) | ____ Space Management – S.E.E. (Search, Evaluate, Execute) |
| ____ Driving in moderate, in-town (suburban) traffic | ____ Parking: Indicate type: _____ |
| ____ Driving in a business district with heavy traffic | ____ Backing (in a straight line and while turning) |
| ____ Driving on the expressway with speeds up to 70mph (entering, driving on and exiting) | |

Comments:

Do not hesitate to contact me if you have any questions.

Sincerely,

Driver Education Instructor

Student Driving Schedule

Name _____

Road Work Instructor _____ Phone _____

Class Location: Dort CAHS SCreek GBlanc Other _____

TB =Taco Bell(Dort Hwy/I69), CLS=Class, H.S.=High School, HM=Home, MCD=McDonald (Elms/Miller)

ARB=Arby (Dort Hwy/Atherton), KFC=Kentucky Fried Chicken(Hill/Dort Hwy)

Drive 1	Drive 2	Drive 3	Drive 4
Date: _____	Date: _____	Date: _____	Date: _____
Day: _____	Day: _____	Day: _____	Day: _____
Pick Up Time: _____	Pick Up Time: _____	Pick Up Time: _____	Pick Up Time: _____
Pick Up Place: _____	Pick Up Place: _____	Pick Up Place: _____	Pick Up Place: _____
Drop Off Time: _____	Drop Off Time: _____	Drop Off Time: _____	Drop Off Time: _____
Drop Off Place: _____	Drop Off Place: _____	Drop Off Place: _____	Drop Off Place: _____
Drive 5	Drive 6	Drive 7	Drive 8
Date: _____	Date: _____	Date: _____	Date: _____
Day: _____	Day: _____	Day: _____	Day: _____
Pick Up Time: _____	Pick Up Time: _____	Pick Up Time: _____	Pick Up Time: _____
Pick Up Place: _____	Pick Up Place: _____	Pick Up Place: _____	Pick Up Place: _____
Drop Off Time: _____	Drop Off Time: _____	Drop Off Time: _____	Drop Off Time: _____
Drop Off Place: _____	Drop Off Place: _____	Drop Off Place: _____	Drop Off Place: _____

SIGNS

Draw at least 30 road signs the size of a dime:

OBSERVATIONS of other drivers.

Use tally marks or stick figures to record other drivers outside the driver ed car.

Incomplete stops:

People on cell phones:

Illegal moves:

Tailgating :

Other :

Parent Orientation

1. Thank you for being here today! Thank you in advance for all you're going to do over the next several weeks in helping get your child to classes and practice drives.
2. Pink Slip
 - A. Call insurance company
 - B. Stay away from buildings (student may get the gas pedal and brake pedal mixed up.)
 - C. Does not need to go to Secretary of State.
 - D. Experience is the best teacher. Supervising a new driver is very, very risky. Use extreme caution. You can get killed driving a car.
 - E. Use at your own risk. Teacher is to read paragraph 2 from "Parent Driving Permit" letter out loud exactly as written.
3. Graduated License
4. Level 1
 - A. Must be 14 years and 9 months
 - B. Allowed to drive with mom or dad or designated 21 year old
5. Level 2
 - A. Must be 16 years
 - B. Take road test – PLEASE schedule at least 1 month in advance
 - C. 50 hours of driving (40 day and 10 night)
 - D. Take Segment 2 (Must be 90 days after getting Level 1 license)
 - E. Must have 6 months on Level 1 License
 - F. Can drive by themselves except for the hours of 10:00 p.m. to 5 a.m.. Cannot carry more than one passenger who is under 21 years of age, unless passengers are members of the driver's immediate family, or travel is to or from school or a school-sanctioned event.
6. Level 3
 - A. Must be 17 years
 - B. Must have 6 months on Level 2 License
 - C. Able to drive by themselves with a full blown license
7. Correct Paperwork When Going To Secretary of State
*Birth certificate, SSN, 2 residency (child's name and address), 1 piece of identification- see government SOS website or back of this page for more info.
8. Technicalities
9. Class Schedule-see Contract Extension
10. Driving Schedule
 - A. Stay on top of driving schedule
 - B. Make sure missed practice drives are rescheduled within 21 days or the entire course may have to be retaken
 - C. Groups of 2
11. If ride is late, check Arbys or McDonalds (depending on the location of the class)
12. Hope your child passes-see Contract Extension
13. Special needs?-see Contract Extension
14. If not paid, please pay at least half today
15. Please drive carefully in parking lot
16. Call or text with questions-(810) 743-8217. Email majordrivingnow@gmail.com
17. If needed, Forms signed
 - A. Contract Extension
 - B. Private Drive Form and "I understand side"
18. Additional Fees-see Contract Extension and Parent Orientation Letter
19. Segment 1 certificates will emailed or hand delivered when ALL class work, roadwork and makeup work is done and all bills are paid. The class work and road work may take up to 6 weeks to complete. The

Tips for the Trip!

1. Seat adjusted and Seat Belt!
2. Mirrors adjusted. Side mirrors -Sliver of the side of the car, 3/4 ground, 1/4 sky. Rear view mirror – See the center of the back window or the center of the lane behind you.
3. I am on your side and our goal is for you to be a good, safe driver.
4. You will be nervous and make lots of mistakes. That's normal. Try to focus on your driving tasks and clear your mind of all else. Don't think so much about your fears. Think happy thoughts! What makes you smile?

Techniques

1. Hand over hand or Race Car.
2. Freeze, Release and Slide your hands while turning.
3. Look at the CENTER of the lane in front of you. Look where you want to go.
4. Stop behind the car in front of you so you are able to see the bottom of the back tires.
5. Left turning lanes, move over just before the end of the yellow line, just before the gap.
6. Mirror, signal, head check. M,S,H. If you use your mirror and signal, do a blind spot check for motorcycles.
7. Cut the wheel means...turn it fast in the direction you are already turning until it stops turning.
8. Under 35mph maintain a 3 second following distance. Over 35 mph, a 4 second following distance.
9. Use a search pattern. Look down the road, Glance at your speedometer (don't stare), Look down the road, Glance at your mirror, Look down the road. Rinse and repeat.
10. Stop, check and go. Right turns on red. Flashing red light. Left turn on red.
11. Getting on expressway. Stay to the right (Glue your right tire on the white line). Follow the little white line. Get up to speed. Mirror, signal, head check.
12. Getting off the expressway. Signal well in advance (½ mile). Mirror, signal, head check. Get off right away. Don't leave room for someone to cut you off.

Not so useless information

1. Drive straight unless I tell you to turn.
2. When driving and every time you drive, call out ALL speed limit signs and explain ALL YELLOW SIGNS.
3. They brake, we brake!
4. In car and in class cell phone or mp3 use. It's an epidemic, according to Oprah. You can live without it for 2 hours.
5. Teaching you my preferences, not from right or wrong.
6. Expecting expectations! If you don't do it right, you can get hurt or killed or kill someone.
7. Sunglasses ok, flip flops aren't.
8. Remember my imaginary UPS Bob, Motorcycle Mike and MACK truck Fred friends.
9. If I take the steering wheel, don't take it personally.
10. Important forms are a responsibility challenge. White in car evaluation sheet and yellow observation\ scheduling form.
11. Drive time schedule. The Golden period. 1st 24 hours after receiving a drive time.
12. On the day of your drive, look for me and listen for my car horn.
13. Drive times are approximate. I may be up to 30 or more minutes late, but I will be there eventually. If I am picking you up at the high school, don't get on the bus unless you talk to me personally and I tell you to get on it.
14. Phone or paper form is my lesson plan, student notes and to record your progress.
15. Remember the 5 golden rules of driving. A. Always know what's going on in front B. What's going on behind. C. What the speed limit is. D. How fast you are going. E. A safe following distance of 3 seconds or more.

Parent Driving Permit

Dear Parent and Student,

You will soon receive a “Parent Driving Permit.” This will allow each student who has completed 10 hours of classroom instruction and 2 hours of Behind the Wheel road work to do some practice driving with a licensed parent (or guardian) or a non licensed parent (or guardian) and a licensed adult until they get their Level 1 license from the Secretary of State. The pink driving permit is not part of the Level 1 process and does not need to be taken to the Secretary of State.

Driving is inherently risky, no matter what the experience level of the driver. Please keep in mind that although your child has had driving experience with an instructor, please use extreme caution when practicing with your child. No matter how much time they have had behind the wheel with the instructor, they could still do something unexpected at any time. They may get the gas pedal and brake pedal mixed up. Avoid parking near buildings and stay away from obstacles. Experience is the best teacher.

Use the Parent Driving Permit at your own risk. Supervising a new driver is very, very risky. Use extreme caution. You can get killed driving a car.

Students, you will be joining the millions of other drivers on the road, or Highway Traffic System, as it is called. No doubt you are excited and anticipate getting behind the wheel to start your driving career. However, please remember that this is just the beginning of a life time of driving. You must exercise care and caution in all that you do. Major Driving School believes that during the next 6 weeks, using the mentor log and practicing the following skills and attitudes would be helpful:

Backing	Expressway Driving	Rural Roads	Light City Traffic
Paying Attention	Intersections	Defensive Driving	Head Checks
Courtesy	Poor Weather Driving	Judgment	
Watching Out for the “Other Guy”			

However, BEFORE doing any driving, it is recommended that you check with your insurance company to make sure your son or daughter will be fully insured while driving your car.

Drive Carefully,
Byron Major

"It Can Wait"

In car cell phone use is an epidemic. Driving a car, a 4,000lb. weapon, is a privilege and must be earned. It takes discipline and self-control. It is part of the pathway to adulthood and freedom. According to statistics, 8 teenagers die every day while driving a car. About 1 in 2 high school students admit to texting or emailing while driving. 75%, 3 out of 4 novice drivers involved in a crash, don't remember what they were doing 1 minute before the crash. Distracted driving is a serious problem.

To try and influence beginning drivers to put away their cell phones and concentrate on their driving and class work, Major Driving School is using an "It Can Wait" program.

The purpose of this initiative is to influence our students to understand that cell phone use and driving don't go together. To foster this disconnection from their cell phones, MDS has implementing "It Can Wait" in the car and "It Can Wait" in the classroom.

This means that cell phones will not be allowed in the classroom, nor in the driver education car. "It Can Wait".

In the interest of safety, we are asking students to turn off their cell phones before they enter the classroom and keep them off until they leave the class room. We are also asking that they turn off their cell phones before they get in the driver education car and keep them off until after they leave the driver education car.

In the class, each time we see a cell phone, we will assess a \$10 fine. After 3, \$10 fines, the student will be expelled from the class without a refund.

By signing below, you understand our "It Can Wait" program and acknowledge you are aware of the consequences of using a cell phone in class or in the driver education car.

Mentor In-car Plan and Skills Log, Page 1

Mentor Log – Please log at least 10 hours, (20 if possible), after receiving the pink parent driving permit, but before Driver Ed is finished. Lessons may be less than an hour.

Developing Effective Visual Search Skills, MSH (Mirror, Signal, Headcheck). SEE, (Search, Evaluate, Execute). Safe following distance, (3-6 seconds).

5 Golden Rules of Driving. Always know: (1. What's in front 2. What's behind 3. Your speed 4. The speed limit. 5. A safe following distance.)

Name of new driver _____ Permit # _____

Lessons 1 through 3, Developing Basic Driver Actions

Date	Lesson #	Start Time	End Time	Type of Traffic	Weather Conditions	Driver's Initials	Mentor's Initials	Comments
	1							
	2							
	3							

Lessons 4 through 8, Driving in Light Traffic

Date	Lesson #	Start Time	End Time	Type of Traffic	Weather Conditions	Driver's Initials	Mentor's Initials	Comments
	4							
	5							
	6							
	7							
	8							

Lessons 9 through 13, Driving in Moderate Traffic

Date	Lesson #	Start Time	End Time	Type of Traffic	Weather Conditions	Driver's Initials	Mentor's Initials	Comments
	9							
	10							
	11							
	12							
	13							

Lessons 14 through 16, Parking Maneuvers

Date	Lesson #	Start Time	End Time	Type of Traffic	Weather Conditions	Driver's Initials	Mentor's Initials	Comments
	14							
	15							
	16							

Mentor In-car Plan and Skills Log, Page 2

Lessons 17 through 25, Developing Effective Visual Search Skills, MSH (Mirror, Signal, Headcheck). SEE, (Search, Evaluate, Execute). Safe following distance, (3-6 seconds).

5 Golden Rules of Driving. Always know: (1. What's in front 2. What's behind 3. Your speed 4. The speed limit. 5. A safe following distance.)

Date	Lesson #	Start Time	End Time	Type of Traffic	Weather Conditions	Driver's Initials	Mentor's Initials	Comments
	17							
	18							
	19							
	20							
	21							
	22							
	23							
	24							
	25							

Lessons 26 through 31, Driving in Various Situations, Including Night Driving & Eway

Date	Lesson #	Start Time	End Time	Type of Traffic	Weather Conditions	Driver's Initials	Mentor's Initials	Comments
	26							
	27							
	28							
	29							
	30							

Lessons 32 through 34, Adverse Conditions

Date	Lesson #	Start Time	End Time	Type of Traffic	Weather Conditions	Driver's Initials	Mentor's Initials	Comments
	32							
	33							
	34							

PARENT – TEEN SAFE DRIVING CONTRACT

We, _____ and _____, agree
Name of Teen Driver Names of Parents or Guardians

to the following conditions:

Initial all that apply	TEEN DRIVER'S RESPONSIBILITIES
	1. I will not let anyone else drive or use the vehicle entrusted to me.
	2. I will obey all driving laws and will drive safely so I will not endanger my life or the lives of others.
	3. Everyone in the vehicle will wear a safety belt at all times.
	4. I will state my destination and time of return prior to using any vehicle, and I will notify my parents if I think I will be more than 30 minutes late.
	5. I will not consume alcohol or drugs or operate any vehicle under the influence of alcohol or drugs.

Initial all that apply	PARENTAL RESPONSIBILITIES
	1. I will listen in a respectful manner to explanations or concerns expressed by my teen driver regarding the operation of a vehicle or the terms of the contract.
	2. I will provide respectful feedback when accompanying my teen driver in a motor vehicle.
	3. I will serve as a good role model when operating a vehicle and coach good driving skills and habits to my teen driver.

DRIVING PRIVILEGES

This portion of the contract may be used to outline any additional conditions or limits on the use of the vehicle as agreed to by teens and parents (i.e, number of passengers, use of cell phone):

(OVER)

OPERATOR IMPAIRMENT AS A RESULT OF ALCOHOL AND DRUGS

A. **Teen Driver's Responsibility.** I will not get into the vehicle of a driver who has been drinking or using drugs. I will seek alternate transportation or I will call you for advice and/or transportation at any hour from any place. I have discussed with you and fully understand your feelings regarding underage drinking and the use of illegal drugs. _____ (Initials)

B. **Parent's or Guardian's Responsibility.** I (We) agree to come and get you at any hour from any place, with no questions asked and no argument at that time, or I (we) will arrange transportation to bring you home safely. I (We) expect that a discussion of such an incident would follow at a later time. _____ (Initials)

Likewise, I (we) as your parent or guardian, agree to seek safe, sober transportation. I (We) will not drive if I (we) have been drinking, nor will I (we) ride with a relative or friend who has been drinking. _____ (Initials) _____ (Initials)

COSTS AND MAINTENANCE OF VEHICLE

_____ will be responsible for the following: (indicate dollar amount or percentage of cost)

Name of Teen Driver

_____ Cost of Vehicle _____ Cost of Fuel _____ Damage to Vehicle _____ Insurance Costs
_____ Vehicle Registration _____ Maintenance Costs _____ Fines and Penalties _____ Other

Check all that apply:

_____ Check oil and other fluids regularly _____ Report unusual performance _____ Inspect tires and check air pressure _____ Keep interior and exterior clean
_____ Clear or clean all windows _____ Refuel when tank is less than ¼ full _____ Perform normal maintenance _____ Other

Additional conditions or responsibilities as agreed to by teen and parents/guardians:

We agree to the terms of this contract, which may be revisited or revised at a later time.

Signature of Parent or Guardian

Signature of Parent or Guardian

Signature of Teen Driver

Date